

Bibliography for EDU524

Ayers, W., Hunt, J.A., & Quinn, T. (1998). Teaching for Social Justice. Teacher's College Press: New York . LC191.4. T42, 1998)

Brown, S.C. & Kysilka M.L. (2002). Applying multicultural and global concepts in the classroom and beyond. Allyn and Bacon. Boston , MA .

Carlson, D. & Apple, M.W. ed. (1998). Power/Knowledge/Pedagogy: the meaning of democratic education in unsettling times.

Campbell, D. E. (2004). Choosing democracy: A practical guide to multicultural education. Pearson/Merrill Prentice Hall. Upper Saddle River , New Jersey . Columbus , Ohio .

Charney, R.S. (1997). Habits of Goodness: Case studies in the social curriculum. Northeast Foundation for Children.

Charney, R.S. (2001). Teaching children to care: Management in the responsive classroom. Northeast Foundation for Children.

Howe, K.R. (1997). Understanding Equal Educational Opportunity : Social Justice, Democracy, and Schooling. Teacher's College, Columbia University , New York and London .

Hursh, D.W.,& Ross, E.W. (2000). Democratic Social Education: Social Studies for Social Change. New York : Falmer Press.

Fraser, J.W. (1997). *Reading , Writing, and Justice: School reform as if democracy matters*. State University of New York Press.

Goodman, J. (1992). *Elementary Schooling for Critical democracy*. State University of New York Press.

Kozol , *Amazing Grace*

Kozol , *Ordinary Resurrections*

Kozol, *Savage Inequalities*

Leowen, J.W. (1995). *Lies teacher told me: Everything your American history textbook got wrong*. Simon& Schuster.

Levine, D., Lowe, R. , Peterson, B., & Tenorio, R. (1995). *Rethinking Schools: An Agenda for Change*. The New Press: New York .

Levstik, L. & Tyson, C. (2008). *Handbook of research in social studies education*. Routledge, Taylor and Francis Group.

Paley, V.G. (1992). *You can't say you can't play*. Harvard University Press.

Ravitch, D. (2003). *The language police: How pressure groups restrict what students learn*. Alfred A. Knopf, New York .

Stauber, J. & Rampton, S. (1995). *Toxic sludge is good for you!* Monroe Maine :

Common Courage Press.

Symcox, L. (2002). *Whose History? The Struggle for National Standards in American Classrooms*. Teachers College, Columbia University . New York .

Tozer, S.E. T., Voilas, P.C. & Senses, G. (1998). *School and society: Historical and contemporary perspectives*. McGraw Hill.

Tyack, D. (2003). *Seeking common Grounds: Public schools in a diverse society*. Harvard University Press: Cambridge , Massachusetts .

Wong, H.K. & Wong, R. T. *The First Days Of School: How to be an effective teacher*. Harry Wong Publications, Inc.

Handouts of the course are from journals, newspapers, and resources such as:

American Teacher Magazine Articles

New York State Standards and Curriculum Guide

National Curriculum Standards for Social Studies

New York Teacher